The Einaudi Center and its Core Programs - A Brief Overview

July 2014

Cornell University
The Einaudi Center and its Core Programs
The Einaudi Center is a hub for global activity and the primary forum for interdisciplinary study of global affairs at Cornell. Established in 1961, it organizes, catalyzes, and supports multi-disciplinary and collaborative research, teaching, and outreach programs and activities that promote cross-cultural and cross-national knowledge and competence, educate students to become citizens of the world, and contribute to solutions of key economic, environmental, and political problems in the world.

**Programming:** The Center seeks to help bring about a truly international university at Cornell, in which international and comparative perspectives are completely integrated into the intellectual life of the university. Areas of engagement include:

- **Umbrella organization:** The Center provides a home to eight core programs and assumes administrative responsibility. They receive significant financial and administrative support. This includes three area study programs, i.e., East Asia Program, South Asia Program, and Southeast Asia Program, recognized by the U.S. Department of Education as National Resource Centers.

- **Internationalization of Cornell:** The Center engages in activities that support internationalization across campus and provides opportunities for international programs, academic units, faculty, staff, and students to network. The Center organized an internationalization symposium on meaningful international experiences, the annual international studies and language fair, the annual International Education Week, and the Cornell International Education Network (CIEN). About 750 faculty from departments in every college of the university are internationally engaged.

- **Academic Initiatives:** The Center catalyzes and strategically invests in new initiatives, addressing contemporary questions and current events. The Center’s Foreign Policy Forum has formed a faculty foreign policy network, offers a postdoctoral fellowship program in global affairs, brought expertise to campus through the Distinguished Speaker, Critical Debate, and Roundtable Discussion Series, provided financial support to faculty activities, mobilized additional funding, and supported an interdisciplinary current events class for undergraduates.

- **International Faculty Fellows (IFFs):** The Center launched this new initiative by appointing four IFFs for a three-year term. It is planned to foster collaborations among the colleges and the Einaudi Center, to enhance the connectivity of internationalization across campus, and to assist Cornell’s colleges and schools with recruitment and retention of superb faculty whose research and teaching have an international focus.

- **Bartels World Affairs Fellowship:** Each year the Bartels fellowship brings a noted world leader to campus to deliver a public lecture, meet with classes, and interact informally with faculty members and students.

- **IR Minor:** The Center offers an International Relations Minor, which is an interdisciplinary program for undergraduate students enrolled in any of the seven Cornell undergraduate colleges. The minor provides a structured yet flexible program for students. In 2013-14, this minor was completed by 30 undergraduates.

- **Outreach:** The Center advances international studies to constituencies outside the university particularly K-12 educators and facilitates outreach projects. Together with the Area Studies Programs, it established CERIS, the Cornell Education Resources for International Development.

- **Faculty support:** The Center offers a bi-annual seed grant and small grant competition as support to faculty to engage in international studies, courses with a meaningful international experience component, and sustainable partnerships, and to secure additional funding for their research and teaching. It also maintains a database on funding opportunities.

- **Student support:** The Center offers a research travel grant program annually supporting more than 80 graduate students’ research and field work abroad and informs students on funding opportunities. The Center also launched an undergraduate student travel grant program supporting students associated with selected courses with an international component. The Center’s Fulbright advisors provide assistance to graduate students with the Fulbright U.S. Student Program and the Fulbright-Hays Program which are administered by the Einaudi Center.

- **Communications:** The Center represents and publicizes Cornell's international programs and events. The Center also hosts the websites of the core programs and supports the university’s International Gateway website.

**Resources:** The Center is headed by Fredrik Logevall, John S. Knight Professor of International Studies, who also serves as the Vice Provost for International Affairs (VPIA). He is currently supported by eight professional staff. Main financial support comes from an endowment received in the 1960s from the Ford Foundation and the William and Flora Hewlett Foundation. The Center also receives support from Cornell University particularly the new internationalization funding, the Bartels, Biggs, and Kessler families as well as the San Giacomo Charitable Foundation and the Carol Rattray Travel Fund.

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The Comparative Muslim Societies Program (CMS) was formed in the Spring of 2001 to promote the comparative study of Muslims and Muslim Societies between and across the boundaries of traditional area studies programs. The Program serves as a forum for faculty and students on campus who are engaged in the study of various aspects of Muslim culture, society, and history categorized in two ways. One group studied is Muslim majority communities found in Africa, the Middle East, South Asia, Central Asia, and Southeast Asia. The other Muslim communities are those to be found in the United States, Europe, China and elsewhere in the rest of the world where Muslims are a minority. The Comparative Muslim Societies Program seeks to encourage comparison internally within the world of Islam and externally between the Muslim and non-Muslim world. We have a number of seminars and other events every term, as well as a fellowship competition at both the undergraduate and graduate levels for students going off into the world to do research.

**Programming:** The highlight of the Comparative Muslim Societies Committee is a seminar series.

During the 2013-2014 academic year this included sponsored and co-sponsored presentations by many visiting professors from a number of different universities, and across many different disciplines. These included the following: David Atwill (History, Penn State University); Tuncay Guloglu (Labor Economics and Industrial Relations, Yalova University, Turkey); Bruce Hall (History and African Studies, Duke University); Nerina Rustomji (History, St. John’s University); Shahab Ahmed (Near Eastern Languages and Literatures, Harvard University); Mounia Chekhab-Abudaya (Museum of Islamic Art, Doha, Qatar); Matthew Erie (Princeton Institute for International and Regional Studies, Princeton University); Laurie Margot Ross (SSRC Trans-Regional Research Postdoctoral Fellow, Cornell University); Amr Kamal (French Literature, City University of New York/CUNY); Michael McGovern (Anthropology, University of Michigan); John Slight (St. John’s College, Cambridge University); Julia Phillips Cohen (Jewish Studies, Vanderbilt University); Chitralekha Zutshi (History, College of William and Mary); Joe Regenstein (Food Studies, Cornell University); Leslie Peirce (History and Middle Eastern and Islamic Studies, New York University).

**Resources:** The Director and other members of the Executive Board of CMS are supported by affiliated faculty in Anthropology, Development Sociology, European Studies, Government, History, Near Eastern Studies, and Romance Studies. All of these faculty represent different disciplines, and different parts of the world where Islam has a substantial presence. CMS is financially supported by the Mario Einaudi Center for International Studies.

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CORNELL INSTITUTE FOR EUROPEAN STUDIES

Founded in 1973, the Cornell Institute for European Studies (CIES) is a national leader in research, learning, and teaching about Europe. CIES’ mission is to strengthen, deepen, and broaden European studies and to train the next generation of academics, teachers and policymakers. The directors and affiliated faculty are accomplished scholars working on all areas of Europe, including politics and public policy, sociology, history, literature and the arts, law, environmental issues, economy, demography, technology, and languages.

Programming: CIES promotes and coordinates multidisciplinary curricula, research projects, initiatives, and events centering on Europe. Through our program of lectures, conferences, seminars, international exchanges and scholarships, CIES focuses particular attention on transnational European issues, encouraging new approaches to the study of an area whose contours are constantly being redefined. Activities include:

- **Visiting Scholars**: The Luigi Einaudi Chair in European and International Studies and the Brettschneider Cornell-Oxford Exchange Program bring distinguished scholars and graduate students to Cornell each year to teach, lecture and conduct research. In addition, the Institute provides support for European scholars and visiting graduate students sponsored by our faculty.

- **Conferences and Speakers Series**: CIES regularly organizes conferences, workshops, and speaker series around important themes in European studies.

- **Instruction**: CIES directs the European Studies Minor for undergraduates and promotes teaching in European Studies through the minor’s core course, *Modern European Society and Politics*.

- **Student Support**: CIES awards fellowships each year to juniors for field research in Europe as part of the Frederic Conger Wood and Susan Tarrow Fellowship programs. For graduate students, the annual Luigi Einaudi Fellowships and bi-annual Mario Einaudi Fellowship each fund a year of research in Europe for qualifying applicants, while the Michele Sicca and Manon Michels Einaudi pre-dissertation awards are available for short-term research. The Institute also administers the Title VI Foreign Language and Area Studies (FLAS) Fellowships, and supports student activities through co-sponsorship funding. A new award, the Sidney Tarrow Paper Prize, honors the best graduate student paper in the fields of contentious politics and/or European studies.

- **Cornell in Turin Summer Study Abroad Program**: each summer, CIES hosts courses in European politics and policy studies in Turin, Italy at the Luigi Einaudi Foundation.

- **Faculty Support**: CIES administers a faculty grant program and also supports faculty through co-sponsorship funding.

- **Exchange Agreements**: CIES supports and maintains exchange agreements with many universities, including Uludağ University in Turkey, the European Union Institute in Florence, Paris 8 and École Normale Superiérieure Lettres et Sciences Humaines in France, and Bremen University in Germany.

- **Outreach**: CIES carries out a range of outreach activities aimed at making knowledge and European resources available to K-12 educators, faculty at regional colleges, and the general public.

Resources: CIES is managed by two administrative staff members, as well as a Director and Associate Director. The Mediterranean Studies Initiative of CIES is headed by Gail Holst-Warhaft. CIES’ primary source of funding is the Luigi Einaudi Endowment, with specific projects supported by the U.S. Department of Education (including the Foreign Language and Area Studies Fellowship program) and the European Union, the Mario Einaudi Center for International Studies, and several special purpose endowments.

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Since its beginning in 1950, Cornell’s East Asia Program (EAP) has stood as the focal point for research, teaching, and outreach on East Asia and as the hub of a campus-wide network of specialists devoted to the study of contemporary and historical East Asia. Today EAP draws its membership of 36 core faculty and some 50 affiliated and associated faculty from ten of Cornell’s twelve schools and colleges, many of whom are prominent leaders in their scholarly fields.

**Programming:** The Program fosters East Asia-oriented intellectual communication and cross-disciplinary collaboration across the university through sponsorship and coordination of events such as workshops, colloquia, conferences, and film series that increase understanding of East Asian cultures in the larger community beyond Cornell, including elementary and secondary schools, other universities and scholars, and the general public. EAP is proud of its local, regional, and national leadership role as a designated National Resource Center for East Asia by the U.S. Department of Education. Key activities include:

- **Instructional Support:** EAP supports instruction in four East Asian languages (Mandarin, Cantonese, Japanese, and Korean) through advanced levels. It also facilitates collaboration between various instructional units that incorporate East Asia into the curricula of various degree programs at Cornell.

- **Faculty Support:** EAP funds and administers the Faculty Research Grant for the Program’s core professorial faculty, as well as the Language Faculty Professional Development Grant for instructors of East Asian languages at Cornell. Additionally, EAP runs several initiative grant programs for collaborative research between its faculty and with researchers across the globe.

- **Library Support:** EAP funds and coordinates print and electronic materials for the Cornell Library Wason Collection on East Asia, one of the top East Asian collections in North America and the basis for most faculty and graduate student research.

- **Student Support:** EAP administers five categories of fellowships for the advanced study of East Asian languages and for graduate studies and research on East Asia. These include the federally-funded academic year and summer Foreign Language and Area Studies (FLAS) Fellowship, and three types of endowment-funded fellowships: the Teng-Hui Lee Fellowship in World Affairs, the C.V. Starr Fellowship for East Asian Studies, and the R.J. Smith Fellowship for Japanese Studies. EAP also provides annual travel grants to qualifying graduate students across campus for studying or conducting fieldwork in East Asia, as well as small grants to both undergraduate and graduate students groups for their activities pertaining to East Asia.

- **Conferences and Speaker Series:** EAP regularly provides funding and logistical support for conferences, workshops, and symposiums on East Asia topics. It also maintains a vibrant Speaker Series featuring nationally and internationally renowned scholars and experts on East Asia.

- **Publications:** EAP is the sponsor and producer of the Cornell East Asia Series (CEAS), a publication series of scholarly monographs and collections of critical essays, as well as translations of literature. Since its inception in 1973, CEAS has published over 170 volumes, a number of which have received prestigious national and international awards.

- **Visiting Scholar and AiR Programs:** EAP provides sponsorship to some 20 visiting scholars from across the U.S. and the world to teach or conduct research at Cornell. EAP’s Associates-in-Research (AiR) Program fosters collaborations between Cornell faculty and 50 East Asia specialists in other institutions as well as independent scholars in the region.

- **Outreach:** EAP offers a rich variety of East Asia-focused resources to local, regional, and national K-12 and post-secondary educators and students, the business community, the media, and the general public through educational and cultural programming and other services.

**Resources:** EAP is headed by a Director and an Associate Director, and supported by four professional staff. EAP’s primary source of funding comes from the endowments established with generous gifts and donations, and competitive grants awarded by federal agencies and charitable foundations.

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The Institute for African Development (IAD) focuses Cornell’s interests, research, and outreach in the study of Africa. It seeks to strengthen and expand the depth and breadth of the instruction on Africa within the University community, and to build a faculty and student constituency that is knowledgeable about issues of African development.

**Programming:** IAD covers a wide range of Africa-related development issues. Highlights of IAD are:

- **Distinguished African scholars:** IAD annually plays host to scholars who are experts on Africa in their field. While at Cornell, they are invited to give a major public lecture and interact with students and faculty.

- **Visiting Fellows and IAD Graduate Fellows:** There are over 10 graduate students from Africa funded annually by IAD to pursue graduate studies in development. Additionally, IAD hosts four visiting fellows-in-residence at Cornell. In collaboration with the Mario Einaudi Center for International Studies, IAD awards several research travel grants to graduate students conducting fieldwork in Africa.

- **Guest Lectures:** IAD regularly invites speakers to come to Cornell’s campus to speak on topical issues concerning the continent. This year, Li Xiaoyun, Dean of the College of Humanities and Development Studies and of School of Public and Policy Studies at China Agriculture University in Beijing served as IAD Guest Lecturer. Dr. Xiaoyun lecture posed the question “Will China’s Increasing Presence Change Africa’s Development Trajectory?”

- **Conferences:** Each year, IAD organizes a spring symposium on a current concern relating to Africa. This year, the conference’s theme, *Financing Innovation and Sustainable Development in Africa* centered on the discourse on financing Africa’s development with the shift from focus on the aid syndrome to the role of capital markets and domestic resource mobilization.

- **Courses:** The Institute’s Special Topic Seminar Series (CRP 477/677) examines critical concerns in contemporary Africa under the broad theme of “Issues in African Development.” The fall course, Customary Law and Social Change in Africa (Law 6655) is designed for students who want to learn about African customary law and changes taking place in African society. The course creates opportunities for multicultural experiences through immersion in South Africa’s society and culture, and includes a December trip to Johannesburg, South Africa.

- **Publications:** The IAD Occasional Paper Series publishes multi-disciplinary, holistic, policy-oriented peer-reviewed articles. *Africa Notes*, the Institute quarterly newsletter, continues to add subscribers to its readership. IAD this year entered into an agreement with Cambridge Scholar Press to publish an African series under the auspices of its publishing house.

- **Outreach:** The IAD Outreach program is committed to facilitating teaching about Africa in area schools and the community. The program’s website, speakers’ bureau, transportable kits, and current events lecture continue to expand its resources on African development and core documents.

**Resources:** The Director of IAD is currently supported by two professional staff. The members of the IAD core faculty represent disciplines and units throughout the university.

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The Judith Reppy Institute for Peace and Conflict Studies, formerly named the Peace Studies Program, is an interdisciplinary program devoted to research and teaching on the problems of war and peace, arms control and disarmament, and more generally, instances of collective violence. Founded in 1970 with the support of the Mario Einaudi Center for International Studies and the Program on Science, Technology and Society, the Institute maintains an abiding interest in issues in science and security. Building on its long-standing attention to nuclear non-proliferation, the Institute now focuses as well on security threats posed by biological weapons and missile defense. Institute members are also concerned with other security issues, among them ethnic conflict, human rights, regional security, terrorism, international humanitarian law (laws of war), and economics and national security.

**Programming:** The Judith Reppy Institute for Peace and Conflict Studies is distinguished by its thoroughly interdisciplinary character and its emphasis on long-term policy issues. Both are essential for the Institute’s objective of investigating the intellectual foundations of security and the preservation of peace. This commitment motivates the research and training activities of faculty, post-doctoral fellows, and visitors, as well as graduate and undergraduate students in the Institute. The program activities focus on its central missions of supporting student and faculty teaching and research, cross-campus interactions, and off-campus outreach:

- **Student Support:** The Institute awards fellowships each year to Cornell PhD students. This fellowship support for graduate students comes from the Institute’s Marion and Franklin A. Long endowment, the Jesse F. and Dora H. Bluestone endowment, and other Institute funding. Each spring nine graduate students are selected to be Reppy Institute Fellows for the upcoming academic year. The fellows actively participate in the Institute, for example, by meeting with visiting speakers and hosting seminar speakers each year. The Institute administers the graduate minor field of peace studies and peace science. The Institute awards the Harrop and Ruth Freeman Prize in Peace annually to graduating seniors to recognize and encourage Cornell students actively engaged in promoting peace, and Freeman Fellowships to undergraduate students to support them in summer internships.

- **Seminars and Events:** The Institute offers a weekly seminar series, with occasional current events roundtables scheduled throughout the year as part of that series. The Institute organizes conferences and workshops, and also co-sponsors a number of speakers, symposia, and other special events with other campus groups.

- **Publications:** The Institute publishes occasional papers and an annual report, which are available on the program’s website at http://pacs.einaudi.cornell.edu. Publications of Institute faculty are listed in the annual report. The Institute regularly organizes conferences that result in edited volumes on various subjects. These publications are noted in the annual reports.

**Resources:** The director of the Judith Reppy Institute for Peace and Conflict Studies is supported by an associate director, two full-time staff members, and a 12-member steering committee. The Institute received early funding from the Ford Foundation, and in 1978 a second major grant from Ford was used to establish an endowment. Income from the endowment, supplemented by an annual operating grant from the University, supports the core activities of the Institute. In recent years these funds have been augmented by institutional grants from the John D. and Catherine T. MacArthur Foundation and by individual research grants from the Carnegie Corporation, the United States Institute of Peace, MacArthur, Hewlett, and other foundations. The institute also receives gifts from individual donors. At Cornell, the Provost, the Mario Einaudi Center for International Studies, and the College of Arts and Sciences also provide support for the Judith Reppy Institute for Peace and Conflict Studies.

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LATIN AMERICAN STUDIES PROGRAM

Cornell’s Latin American Studies Program (LASP), founded in 1961, is part of the Mario Einaudi Center for International Studies. Cornell’s Latin Americanist’s expertise includes agricultural sciences, anthropology, art history, city and regional planning, government, history, labor relations, language, literature, and nutrition. The LASP mission is to facilitate learning about Latin America. It blends the Cornell curriculum, functional pathways bringing together students from diverse colleges, and fruitful collaborations with other institutions in the U.S. and Latin American countries. LASP enriches formal instruction with experiential learning abroad, film and seminar series, visiting scholars, sponsored events, faculty and student research, and ready access to scholarly resources through campus repositories and loan programs. LASP offers minors in Latin American Studies for undergraduate and graduate students.

Programming: This year LASP made it possible for the first time in Cornell’s history for students to spend a semester abroad in Cuba, conducting research and taking courses at the University of Havana. Cornell is one of the first American universities to open up normal exchanges with a university in Cuba. In addition, LASP co-sponsored several major conferences; “Second Voices for the New Century” organized by Edmundo Paz Soldan; “Religion and Abolition: Mass Incarceration” organized by Chris Garces; “Counter-stories of Greater Mexico” organized by Debra Castillo; and Violence, Security, and Democracy in Latin America organized by Ken Roberts and Chris Garces.

Other LASP program highlights include:

- **Film Series:** In collaboration with the Committee on U.S.-Latin American Relations, and the Latino LASP was able to bring filmmaker River Branch to campus to screen her film, “The Voice That Broke the Silence”.
- **Seminar Series:** LASP brought twenty-one speakers on campus throughout the 2013–2014 academic year coming from as far as Colombia, Brazil, and Cuba.
- **Spanish Across the Curriculum:** LASP implemented six optional Spanish discussion sections that complement core, area studies, and disciplinary courses (HIST 1950, SPAN 2240, GOVT 3293, LSP 2010, and ARTH 4155).
- **Undergraduate/Graduate Minor:** LASP currently has 42 declared undergraduate minors in Latin American Studies, 24 of whom graduated in May 2014. Four students registered as graduate minors, two of whom graduated in May 2014.
- **Publications:** LASP released Volume 11 of Andean Past, a peer-reviewed, numbered publication series dedicated to research in the archaeology and ethnohistory of Western South America.
- **Outreach:** LASP sponsored 66 outreach activities, including curriculum development opportunities, teacher training workshops, and involvement in local festivals such as the Boricua Afro Americano Festival and Parade and the Latino Roots Festival. Two of the LASP community outreach partners No Mas Lagrimas or No More Tears, and CULTURA received generous funding from the Cornell Public Service Center. With the additional funding Cultura has been able to expand it’s offering which included collaboration with Ithaca College to offer a film workshop, a cooking contest called Flandango and a Latino mural contest in the Ithaca Commons Area.

Resources: All faculty administrative positions in LASP are volunteer time, with no course relief. LASP’s Director and Associate Director are supported by an administrative assistant and several student assistants. LASP is comprised of 33 core, 52 affiliate, and 16 emeritus faculty members in 2013–2014, representing all schools and colleges at Cornell. LASP receives its major financial support from the Einaudi Center.

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The South Asia Program (SAP) is an interdisciplinary hub for Cornell students, faculty, staff, community members and academic visitors. It coordinates teaching, research, and campus activities concerning the area comprising the nations of the Indian subcontinent—Afghanistan, Bangladesh, Bhutan, India, Nepal, and Pakistan—together with the Maldives and Sri Lanka. The South Asia Program maintains distinctive strengths in areas of Indian humanities. The program is best known for social, scientific, and applied research on South Asia and for dedicated expertise in the languages and cultures of Nepal and Sri Lanka. With the Department of Asian Studies, we are committed to teaching a number of modern and classical South Asian languages, including Bengali, Hindi, Nepali, Sanskrit, Sinhala, Pali, Prakrit, Tamil, and Urdu—Persian is taught in Near Eastern Studies. Our special resources include a library collection of more than 439,849 printed monographs and 9,000 serial titles in hard copy, faculty in 28 disciplines teaching 88 Area Studies courses and eight language lecturers teaching 55 language courses at levels from beginning to advanced, and extensive outreach materials including films, web-based curricula and hands-on teaching aids.

**Programming:** Highlights of the South Asia Program include:

- **Instruction:** SAP supports language instruction at all levels, introductory to advanced. Cornell is the only U.S. university regularly teaching Sinhala and Nepali during the year. Beyond languages, the Program helps to support a broad spectrum of course offerings at the undergraduate and graduate levels, with special strengths in political economy, studies of the Himalayas, Sri Lanka, and Bangladesh, development studies, religion, cultural history, and gender studies.

- **Research Seminar Series:** SAP organizes weekly seminars with presentations by visiting scholars, Cornell faculty, and Cornell graduate students. Our seminar series is interdisciplinary, and supports cross-college intellectual life on campus.

- **Lectures, Symposia, and Conferences:** Every year SAP supports conferences, workshops, and lectureships. Recent highlights include Amit Chaudhuri as the Rabindranath Tagore Lecturer on September 27, 2013. The Cornell-Syracuse South Asia Consortium conference on “Transformations in South Asian Folk Arts, Aesthetics, and Commodities” was held February 27 to March 1st, 2014 on the Syracuse University campus.

- **Graduate Student Support:** SAP offers Foreign Language and Area Studies (FLAS) fellowships as well as research travel grants.

- **Funding:** In addition to Cornell University funding, including the Mario Einaudi Center support, the Program is a grantee of the U.S. Department of Education National Resource Center Program and receives additional annual FLAS scholarship funding, including summer language study FLAS.

- **Outreach:** SAP is engaged in a wide range of outreach activities. These include working with local community colleges and providing Hindi and Urdu language and culture instruction in an afterschool program. In June 2014 we host 65 teachers and MAT pre-service teachers at a teacher training workshop on “Teaching Global Competency through Literary, Visual, and Performing Arts.” Many participants teach in disadvantaged school districts. SAP also continues supporting South Asian arts through concerts at Cornell in collaboration with Cornell South Asia-affiliated student organizations.

**Resources:** Our resources include the South Asia Collection in the Kroch Library mentioned above, SAP faculty and extensive course offerings. Since 1983, Cornell has been in consortium with Syracuse University as a National Resource Center for South Asia funded by the U.S. Department of Education, and SAP faculty across colleges and schools receive internal and external research funding.

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[http://sap.einaudi.cornell.edu/](http://sap.einaudi.cornell.edu/)
The Southeast Asia Program (SEAP) was founded in 1950 to promote the acquisition and dissemination of knowledge about countries, cultures and languages of the region. Its 20 core and 8 emeritus faculty members, including its 7 language lecturers, have a collective knowledge of the region which amounts to one of the world’s greatest concentrations of expertise on Southeast Asia. It is recognized by the U.S. Department of Education as serving the country’s strategic needs as a National Resource Center (NRC). SEAP has 3 unique resources: the John M. Echols Collection on Southeast Asia, which is the largest collection on the region with over 500,000 monographs, 162 in indigenous languages; the George McT. Kahin Center for Advanced Research on Southeast Asia, home to SEAP’s graduate students, visiting fellows and scholars, faculty members and publication and outreach offices; and SEAP Publications. Additional Information is available at [http://seap.einaudi.cornell.edu](http://seap.einaudi.cornell.edu) (website); [http://www.facebook.com/seapcornell](http://www.facebook.com/seapcornell) (Facebook); and [http://twitter.com/#!/seapcornell](http://twitter.com/#!/seapcornell) (Twitter).

**Programming:** SEAP supports a wide range of teaching and research activities, student degree programs, library and archival resources, specialized publications and outreach activities. Highlights of SEAP are:

- **Visiting Fellows and Scholars:** SEAP provides support to visiting scholars from all over the world. Many of these distinguished visitors are attracted to Cornell for the extensive Echols collection. There were 12 visiting fellows and scholars in 2013-2014, 10 of whom came from outside the U.S.
- **Faculty Associates in Research:** With 46 participating faculty associates in research, SEAP is forging collaborative relationships with SE Asia specialists at post-secondary educational institutions throughout the United States (20 disciplines; 34 institutions – 8 in the State University of NY system).
- **Curriculum:** Students may select from 119 area courses (11 disciplines) and another 24 courses across the six major languages of SE Asia: Burmese, Indonesian, Khmer, Tagalog, Thai and Vietnamese. SEAP participates in six intensive language learning consortia: the SE Asian Studies Summer Institute (U. Wisconsin - Madison) and Indonesian and Malay, Filipino, Vietnamese, Thai and Khmer programs.
- **Major/Minor/Degrees:** Undergraduates can complete a BA in Asian studies with a minor in SE Asian studies. Graduates can pursue an MA or PhD in most disciplines with a minor in SE Asian studies.
- **Student Support:** As a NRC, SEAP awards nine Foreign Language and Area Studies (FLAS) fellowships – 8 for full-time graduate and 1 undergraduate academic year studies and 2 for summer intensive language acquisition. It also provides summer and pre-dissertation research travel grants to students conducting research in SE Asia. Graduate students can apply for support to attend and present at conferences. PhD students can apply for a one-time summer dissertation write-up fellowship. Support is also provided to SE Asian student activity groups for their cultural events.
- **Publications:** SEAP is among the largest American publishers of academic books and journals on SE Asia. Annually, it publishes four books in its SE Asia Series and two issues of the journal *Indonesia*. All publications are available through SEAP’s on-line catalogue and more recently all *Indonesia* articles have been digitally archived (see [http://seap.einaudi.cornell.edu/search/node/Publications](http://seap.einaudi.cornell.edu/search/node/Publications))
- **Outreach:** SEAP provides its numerous and varied SE Asian resources to K-12 and post-secondary faculty and students, as well as to business, media and the general public. It reaches audiences and individuals of all ages and backgrounds through its new SEA Visibility Project.
- **CMIP:** SEAP has revived the Cornell Modern Indonesia Project, which was originally established in the 1950s. CMIP has developed new cross disciplinary courses covering Indonesia, opened an American Overseas Research Center in Jakarta (AIFIS) in Jan. 2012, and holds at least one cross disciplinary conference focusing on Indonesia each year.

**Resources:** SEAP programs, publications, faculty and students are currently supported by 4.18 Full Time Equivalent (FTE) professional staff (6 positions). SEAP receives support as an NRC, and through endowment income, US State Department, Foundations, publication sales and alumni gifts.

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