Going Global:
Leveraging Resources for International Education
March 10, 2018
Tompkins Cortland Community College
SCHEDULE

9:00 - 9:20 Registration and Breakfast
9:20 - 9:30 Welcome Remarks
  Carol M. Babiracki, Director, South Asia Center, Syracuse University
  Abigail C. Cohn, Director, Southeast Asia Program, Cornell University

9:30 - 10:00 Keynote Address
  Carina Caldwell, Membership and Communications Administrator, Community Colleges for International Development

10:00 - 11:00 Internationalization at Community Colleges: Short-Term Study Abroad and Lasting Curricular Impact
  Moderator Tina Stavenhagen-Helgren, Professor of Anthropology, Chair of International Studies, Tompkins Cortland Community College
  Susan Cerretani, Professor of English, Tompkins Cortland Community College
  Kaja M. McGowan, Associate Professor of History of Art, Cornell University
  John Troyer, Instructor of English, Tompkins Cortland Community College
  Emera Bridger Wilson, Associate Director, South Asia Center, Syracuse University

11:00 - 11:15 Break

11:15 - 12:15 Internationalizing Teacher Training: Global Education Faculty Fellows Program
  Moderator Melina Draper, Teaching Support Specialist for Internationalizing the Curriculum, Center for Teaching Innovation, Cornell University
  Daniel Bass, Program Manager and Fellowship Coordinator, South Asia Program, Cornell University
  Bryan Duff, Director of the Education Minor, Cornell University
  Thamora Fishel, Associate Director, Southeast Asia Program, Cornell University
  Lin Lin, Associate Professor of Social Studies Education, SUNY Cortland
  Annalisa Raymer, Lecturer of Adult, Community & Leadership Learning; Director, Community Learning and Service Partnerships (CLASP), Cornell University

12:15 - 1:30 Lunch

1:30 - 2:30 Workforce Readiness and Global Education
  Moderator Heather Singmaster, Associate Director, Center for Global Education at the Asia Society
  Jill Lansing, Assistant Vice Chancellor, Education Pipeline, State University of New York (SUNY)
  Christine G. Sharkey, Vice President of Corning Enterprises and Corning Incorporated’s Director of Community Development
  Jonah M. Schenker, Deputy Superintendent, Ulster BOCES
  Commentator Andrew Willford, Professor of Anthropology, Cornell University

2:30 - 2:45 Break

2:45 - 3:45 Collaborative Online International Learning: SUNY COIL and Other Distance-Learning Platforms
  Moderator Jan McCauley, Assistant Director, SUNY Center for Collaborative Online International Learning (COIL)
  Thamora Fisel, Associate Director, Southeast Asia Program, Cornell University
  Jonathon D. Little, Professor of Chemistry and Geosciences, Monroe Community College
  Angela Palumbo Martin, Instructor of English as a Second Language (ESL), Tompkins Cortland Community College

3:45 - 3:55 Resource Sharing
  Heike Michelsen, Associate Director for Academic Programming, Mario Einaudi Center for International Studies, Cornell University

3:55 - 4:00 Closing Remarks
  Anne M. Blackburn, Director, South Asia Program, Cornell University
Carol M. Babiracki is the Director of Syracuse University’s South Asia Center and an Associate Professor of music history and cultures. Her undergraduate and graduate teaching for over twenty years has covered music and dance from every corner of the world with specializations in Asian and Middle Eastern music. In 2004, she was the recipient of Syracuse University’s Meredith Teaching Recognition Award.

Daniel Bass is the Program Manager and Fellowship Coordinator for Cornell’s South Asia Program and an Adjunct Professor of anthropology and Asian studies. His research focuses on ethnicity and citizenship among Up-country Tamil tea plantation workers in Sri Lanka.

Anne M. Blackburn is the Director of Cornell’s South Asia Program and a Professor of South Asian studies and Buddhist studies in the Department of Asian Studies. Much of her work focuses on Buddhist monastic cultures and Buddhist participation in networks linking Sri Lanka and mainland Southeast Asia before and during the colonial period.

Carina Caldwell spent one year working for an Internet startup in the UK after completing her MBA, followed by three years working for the UK’s Trade and Investment Group recruiting U.S. businesses to invest in the UK. She then worked for McKinsey Consulting in their Payments Practice where she was responsible for payments research, analysis, and reporting. In addition to working for Community Colleges for International Development, Carina owns and operates a successful martial arts school with her husband.

Susan Cerretani is a Professor of English at Tompkins Cortland Community College. She has traveled with student groups to Ecuador, Ireland, and Cambodia.

Abigail C. Cohn is the Director of Cornell’s Southeast Asia Program and a Professor of linguistics and Southeast Asian studies. Her research interests include the Austronesian languages of Indonesia with a particular focus on their phonetics, phonology, and morphology.

Melina Draper is the Teaching Support Specialist for Internationalizing the Curriculum in the Center for Teaching Innovation at Cornell University. She focuses on global and intercultural learning and supports faculty and staff in curriculum and campus internationalization. She previously worked as the Outreach Coordinator for Cornell’s Southeast Asia Program.

Bryan Duff, a former high school teacher, has been in higher education since 2007. His focus is on service-learning courses created to inspire and prepare undergraduates to teach or participate in other kinds of youth-development activities.

Thamora Fishel is the Associate Director for Cornell’s Southeast Asia Program. She supports SEAP faculty and students by managing the SEAP administrative office, coordinating SEAP’s National Resource Center grant, and overseeing the Kahin Center for Advanced Research on Southeast Asia. An anthropologist by training, she did research on gender, local politics and civil society in Thailand and more recently has been deeply engaged in SEAP’s Myanmar Initiative. Before returning to Cornell in 2007 as Outreach Coordinator for SEAP, Thamora taught anthropology at Franklin and Marshall College and California State University, Long Beach.

Jill Lansing is the Assistant Vice Chancellor for the Education Pipeline at the State University of New York (SUNY). With twenty years of experience in higher education and public policy, Jill strengthens the alignment between Pre-K-12 and higher education to help more students succeed in college and the workforce. She serves as SUNY’s liaison to the state’s network of Early College High Schools, P-TECH partnerships, and Empire State STEM Learning Network.

Lin Lin, Associate Professor at SUNY Cortland, teaches elementary social studies method courses in the Department of Childhood/Early Childhood Education. As an advocate for global education and transformational teacher education, her research interests focus on effective strategies to promote global competence in teacher candidates, comparative analysis of history textbooks between countries, and the effective use of children’s literature and primary sources in elementary social studies classrooms.

Jonathon D. Little, Professor at Monroe Community College, teaches geospatial and geography courses. He is currently on the Fulbright Specialist roster and is Principal Investigator of a National Science Foundation ATE geospatial grant. He participated in the Collaborative Online International Learning (COIL) Turkish Initiative and implemented a COIL module with Bilkent University (Ankara, Turkey).

Angela Palumbo Martin is an Instructor of English as a Second Language and French at Tompkins Cortland Community College. She holds a B.A. in French from Stetson University and an M.A. in applied linguistics from the University of Massachusetts. She also serves as TC3’s SUNY COIL Campus Coordinator.

Jan McCauley is the Assistant Director of the SUNY Center for Collaborative Online International Learning (COIL), a unit of the State University of New York’s Office of Global Affairs. Jan previously worked closely with the COIL methodology for several years as a faculty member, campus co-coordinator, and professional development facilitator.
**SPEAKERS**

**Kaja M. McGowan** is an Associate Professor of history of art at Cornell University. Her areas of interest span both South and Southeast Asia—particularly Java and Bali—studying the reciprocal relationships between neighboring countries in Southeast Asia and the flow of ideas and artifacts. She previously served as the Director of the Southeast Asia Program at Cornell and led the Cornell in Cambodia service-learning off-campus program in Winter 2017.

**Heike Michelsen** develops and directs the Einaudi Center’s programmatic activities, including faculty grants, speaker series, special events, and assessment and evaluation. She has worked as a consultant for Higher Education for Development (HED), a former unit within the American Council on Education, and the Danish International Development Agency (DANIDA), on developing effective and sustainable institutional partnerships to increase higher education capacity-building in developing countries.

**Annalisa Raymer** practices social learning through facilitative teaching, global learning, community education and learning cities/organizations. At Cornell, she teaches the Adult and Leadership Learning curriculum and directs the Community Learning and Service Partnership. Annalisa designs change processes, faculty and professional development, and workshops for educators and other learning enthusiasts.

**Jonah M. Schenker** received his doctorate in education leadership from The Esteves School of Education at The SAGE Colleges in 2015. His focus on building sustainable and relevant teacher and student learning communities was instrumental in his school being recognized as a White House Next Generation High School in 2016. Dr. Schenker received a Global Leadership Scholarship in 2016, which gave him the opportunity to explore systems at the forefront of educational reform around the world. His formal education career began in inner city/urban classrooms and rural school districts. His focus is school start-up and building non-traditional educational institutions.

**Christine G. Sharkey** joined Corning in 1980 as a financial analyst with the former Technical Products Division. Over the next twenty years, she served in a variety of plant, division, and corporate finance roles and now serves as the Vice President of Corning Enterprises and the Director of Community Development. In addition to her responsibilities at Corning Inc., Sharkey serves on the boards for several regional organizations. She is a 1980 graduate of Kenyon College where she earned a bachelor’s degree in political science.

**Heather Singmaster** is the Associate Director of the Center for Global Education at the Asia Society where her work focuses on international benchmarking and integrating global competence into Career Technical Education (CTE) programs and state and national policy. She leads the project, Mapping the Nation: The Case for Global Competence and hosts Education Week’s Global Learning blog. Currently, she is working on Global Competence Through CTE—a set of online professional development modules and resources to support the CTE field. Heather holds a master’s degree in anthropology from New York University and a bachelor’s degree in international affairs from George Washington University.

**Tina Stavenhagen-Helgren** is Professor of Anthropology and Chair of International Studies at Tompkins Cortland Community College. Tina enjoys facilitating opportunities for deeper cultural understanding for students in the classroom and in the field with study abroad trips to Guatemala and Cambodia. She is especially interested in migration studies and refugees.

**John Troyer** is an Instructor of English at Tompkins Cortland Community College. He holds a B.A. and an M.A. in English from SUNY Oswego. Co-leading the trip to Cambodia through study abroad has been an essential role for him at the college.

**Andrew Willford** is a Professor of Anthropology at Cornell University. Dr. Willford’s work explores psychological and phenomenological aspects of selfhood, identity, and subjectivity within a matrix of power and statecraft. His previous research has focused upon Tamil displacement, revivalism, and identity politics in Malaysia and India.

**Emera Bridger Wilson** has been the Associate Director of the Syracuse University South Asia Center for almost nine years. She recently received a Ph.D. in anthropology from Syracuse University. Her dissertation research examined issues of tourism, development, and environmental conservation in eastern Rajasthan, India. In addition to doing research in India, she has had the opportunity to facilitate several undergraduate study abroad programs.
This conference will explore how area studies programs can serve educators, administrators and libraries as hubs for internationalization at K-12 schools, community colleges, universities, and other local organizations. It will be an opportunity for all community college and education faculty partners who have received US Department of Education Title VI funding for their internationalization projects to present the results of their partnership with the Cornell-Syracuse South Asia Consortium and the Cornell Southeast Asia Program. The aim is to provide a space for connection around and encouragement of curricular internationalization and inspiration for new global initiatives in higher education.