



**INTERNATIONAL STUDIES SUMMER INSTITUTE**

# REFUGEES IN A GLOBAL CONTEXT

teaching through historical lessons & contemporary issues

**JUNE 26-27, 2017**

**SYRACUSE UNIVERSITY**

a professional development workshop for K-12 educators and  
pre-service teachers



# JUNE 26

All sessions are located in  
**Maxwell 204**  
unless otherwise noted

8:30

REGISTRATION & CONTINENTAL BREAKFAST

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9:00 – 9:15

WELCOME

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**Dr. Carol Babiracki**, Director, South Asia Center,  
Syracuse University

9:15 – 10:15

WHEN THE GLOBAL BECOMES LOCAL: REFUGEE  
RESETTLEMENT, COMMUNITY CHANGE, & DIFFERENCE

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**Dr. Jamie Winders**, Professor, Geography, Syracuse University

10:15 – 10:30

**BREAK**

10:30 – 11:15

BUILDING SKILLS AS GLOBAL CITIZENS

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**Gertrude Noden**, Founder, Words into Deeds

11:15 – 12:00

REFUGEES IN SOUTH ASIA: TWO MOMENTS OF  
PARTITION - 1947 AND 1971

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**Dr. Durba Ghosh**, Associate Professor, History, Cornell University

12:00 – 1:30

**LUNCH**

**\*\*located in Eggers 346\*\***

provided by Dinosaur BBQ

1:30 – 2:15

AMERICAN GUILT & ATONEMENT: A BRIEF HISTORY  
OF INDOCHINESE REFUGEE MIGRATION

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**Dr. Phuong Nguyen**, Assistant Professor, Center for the  
Study of Culture, Race, and Ethnicity, Ithaca College

2:15 – 2:30

**BREAK**

2:30 – 3:15

PRECARIOUS PATHWAYS: EXPLORING REFUGEES'  
EDUCATIONAL PIPELINES

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**Julie Ficarra**, Ph.D. Candidate, Syracuse University

3:15 – 4:00

EXPLORING MULTICULTURAL & MULTILINGUAL IDENTITIES  
THROUGH MEMOIRS, MOVIES, & MASK-MAKING

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**Michelle Kirchgraber-Newton**, ESOL Teacher,  
Belle Sherman Elementary School

**Dr. Thamora Fishel**, Associate Director, Southeast Asia  
Program, Cornell University

4:00 – 4:45

WAYFARING & WAYFINDING: RESOURCES FOR  
STUDENT EDUCATION IN REFUGEE EXPERIENCES

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**Dr. Annalisa Raymer**, Lecturer in Adult, Community  
and Professional Learning, Cornell University

# JUNE 27

All sessions are located in  
**Maxwell 204**  
unless otherwise noted

8:30	CONTINENTAL BREAKFAST
9:15 – 9:30	WARM-UP AND HOUSEKEEPING
9:30 – 10:00	DEVELOPMENT OF INFORMED ACTION PLANS PART I <b>Gertrude Noden</b> , Founder, Words into Deeds
10:00 – 10:15	<b>BREAK</b>
10:15 – 11:00	AFRICANS IN THE INTERNATIONAL MIGRATION SYSTEM <b>Dr. Audie Klotz</b> , Professor of Political Science, Syracuse University
11:15 – 11:45	SPECIAL CONSIDERATIONS IN CLINICAL WORK WITH RESETTLED REFUGEE FAMILIES <b>Dr. Rashmi Gangamma</b> , Assistant Professor, Marriage and Family Therapy, Syracuse University
12:00 – 1:30	<b>LUNCH</b> <b>**located in Eggers 346**</b> provided by Royal Indian Grill
1:30 – 2:15	THE GREEKS AND REFUGEES: HISTORY REVISITED <b>Dr. Gail Holst-Warhaft</b> , Adjunct Professor, Classics, Comparative Literature and Near Eastern Studies, Cornell University
2:15 – 2:30	<b>BREAK</b>
2:30 – 3:45	DEVELOPMENT OF INFORMED ACTION PLANS PART II <b>Gertrude Noden</b> , Founder, Words into Deeds
3:45 – 4:30	WRAP UP: RESOURCE-SHARING & SURVEYS <b>Emera Bridger Wilson</b> , Associate Director, South Asia Center, Syracuse University <a href="mailto:elbridge@syr.edu">elbridge@syr.edu</a> <b>Brenna Fitzgerald</b> , Communications and Outreach Coordinator, South and Southeast Asia Program, Cornell University <a href="mailto:bef7@cornell.edu">bef7@cornell.edu</a>

# SPEAKERS

**Julie Ficarra** is a doctoral candidate in Cultural Foundations of Education at Syracuse University. Julie has conducted research on the comparative educational outcomes of Somali Bantu and Burmese Karen refugee students in the Buffalo Public School District and has taught beginner English to adult refugees at the Northside Learning Center in Syracuse. Her article entitled, "Comparative International Approaches to Better Understanding and Supporting Refugee Learners," was recently published in the journal **Issues in Teacher Education**.

**Thamora Fishel** is the Associate Director of the Southeast Asia Program (SEAP). She supports SEAP faculty and students by managing the SEAP administrative office, coordinating SEAP's National Resource Center grant, and overseeing the Kahin Center for Advanced Research on Southeast Asia. An anthropologist by training, she did research on gender, local politics and civil society in Thailand and more recently has been deeply engaged in SEAP's Myanmar Initiative. Before returning to Cornell in 2007 as Outreach Coordinator for SEAP, Thamora taught anthropology at Franklin and Marshall College and California State University, Long Beach.

**Rashmi Gangamma** is an Assistant Professor at Syracuse University. Her research focuses on the mental health and familial relationships of refugees resettled in the U.S. Prior to her training in Couple and Family Therapy, she completed her Master of Philosophy in Psychiatric Social Work from the National Institute of Mental Health and NeuroSciences in Bangalore, India, where she was trained to provide systemic therapy to individuals and families experiencing severe and chronic mental illnesses.

**Durba Ghosh** is an Associate Professor History at Cornell University where she teaches courses on modern South Asia, the British empire, gender, and colonialism. Her current research on popular and radical political movements in early and mid-twentieth century India focuses on the ways in which violence against the British colonial state became an important, but historically underemphasized, form of protest. Her forthcoming book, **Gentlemanly Terrorists: Political Violence in Late Colonial India** (Cambridge University Press, 2017), is a result of this research.

# SPEAKERS

**Gail Holst-Warhaft** serves as an Adjunct Professor in the Departments of Classics, Comparative Literature, and Near Eastern Studies at Cornell University. Besides being an educator, Gail has been a poet, journalist, broadcaster, prose-writer, academic, musician, and translator. She has published translations of Aeschylus and a number of Greece's leading novelists and poets.

**Michelle Kirchgraber-Newton** has her M.S.Ed. in Language and Literacy (TESOL Certified) from the University of Pennsylvania. Her most recent experiences as an ENL (English as a New Language) Teacher for the Ithaca City School District has given her the opportunity to work with and learn from students of many different countries, languages, and backgrounds. Many of the students she works with come from refugee camps along the Burma-Thailand border.

**Audie Klotz** is a Professor of Political Science in the Maxwell School of Citizenship and Public Affairs at Syracuse University. Her interests span theories of international relations, qualitative methods, transnational activism, global migration, and identity politics with a regional specialization in Southern Africa and more broadly the former British Empire. Her latest book, **Migration and National Identity in South Africa, 1860-2010** (Cambridge University Press, 2013) compares South Africa to Australia and Canada.

**Phuong Nguyen** was born in Vietnam in 1975 and left a few years later as part of the well-documented boat people exodus. He grew up in California, where he received his Ph.D. from the University of Southern California. His forthcoming book about Vietnamese Refugee Communities, **Becoming Refugee American: The Politics of Rescue in Little Saigon** (University of Illinois Press, 2017). Dr. Nguyen just completed his fourth year as an Assistant Professor at Ithaca College, and this fall will take a new position as Assistant Professor of U.S. History at California State University, Monterey Bay.

# SPEAKERS

**Gertrude Noden** brings two decades as classroom teacher and outreach program developer, wherein she nurtured young adults to become world citizens through her innovative Human Rights Curriculum. Gertrude's vision has brought thousands of students' ideas to fruition through local and global humanitarian projects, which have been recognized by national and international organizations and institutes of higher learning. As the regional coordinator for Global Educational Motivators, she prepares students to participate in United Nations leadership and global citizenship programs working towards achievement of the International Sustainable Development Goals.

**Annalisa Raymer** is a lecturer in Adult, Community and Professional Learning at Cornell University. She is also the interdisciplinary director of Cornell's adult education program, the Community Learning + Service Partnership, CLASP. Her teaching and inquiry praxis focuses on effective democratic practices and processes to facilitate social learning, team intelligence and public-minded, purposeful leadership.

**Jamie Winders** is a Professor of Geography and chairs the department at Syracuse University. She studies immigrant and refugee settlement, especially in U.S. cities.

# PARTNERS

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**Syracuse University (SU)**

[www.syr.edu](http://www.syr.edu)

**South Asia Center (SAC) at SU**

[www.maxwell.syr.edu/moynihan/programs/sac](http://www.maxwell.syr.edu/moynihan/programs/sac)

**SU Program for Refugee Assistance (SUPRA)**

[www.supra.dreamhosters.com](http://www.supra.dreamhosters.com)

**Words Into Deeds**

<http://www.wordsintodeeds.org/>

# SPONSORS

Sponsored by Cornell University's Mario Einaudi Center for International Studies, Southeast Asia Program, South Asia Program, Institute for African Development, East Asia Program, Latin American Studies Program, and Cornell Institute for European Studies; Syracuse University's South Asia Center and School of Education; the Teacher Professional Development Network of Central New York; TST-BOCES; and the U.S. Department of Education Title VI Program.

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The United Nations High Commissioner for Refugees reports that there are now more than 65 million refugees and internally displaced people. That means nearly one in every 100 people on Earth has been driven from home by persecution, conflict, violence, or human rights violations.

## **How do educators help students make sense of such a global crisis?**

The “Refugees in a Global Context” workshop will investigate and analyze historical and contemporary examples of forced migration. Participants will explore ways they can take informed action in support of refugees and discuss what it means to be an advocate. As a final project, each participant will create an action plan for their classroom or school that supports the development of curricular content on social justice and global forced migration.

Front Cover Photo:

Laos, Hmong people

*Refugee Story Quilt*, ca. 1989 Cotton and polyester, embroidered 66 15/16 × 101 15/16 inches

Collection of the Herbert F. Johnson Museum of Art, Cornell University  
Gift of Robert L. and Carol Kim Retka